

English I Unit 06

Reading Appetizer

Purpose: To make connections to fiction.

Time: 5-10 minutes

Description:

On Reading Appetizer days, students begin the class period by reading or discussing fictional texts and then complete a brief written reflection to support Performance Indicator 04.

Preparation:

Students may continue reading fictional novels from Unit 05B, select another of personal choice, or read a teacher-assigned book. Although students will read the text independently, they will engage in “Book Chats” or other guided discussions to discuss and reflect on their novels.

Reading Appetizer Reflection:

During Independent Reading, students will apply a flexible range of metacognitive comprehension skills. They may choose to record their ideas and thoughts on sticky notes, in the Reader’s Notebook, or use adhesive flags for future reference.

Performance Indicator Prompts:

Develop teacher-created prompts for Reading Appetizer days. Refer to ongoing TEKS for fiction and sensory language E1.5A, B, C, D; E1.7A. Some examples:

- Select one plot device, like a flash-forward or a flashback. What is the effect of the plot device on the reader’s understanding of the plot?
- Which character changed perspective the most dramatically? Explain and provide textual evidence to support your answer.
- Select one scene of dialogue in your book. What does the dialogue reveal about the characters speaking? Explain and provide textual evidence to support your answer.
- How does the book’s point of view support the author’s purpose? Explain and provide textual evidence to support your answer.

Select the event or situation in your book that can best be described as ironic. Explain and provide textual evidence to support your answer.